

Entrepreneurship assistance of citizens with special needs family and community-based

Suharsiwi¹, and Muhammad Choirin²

^{1,2} Universitas Muhammadiyah Jakarta, Indonesia

* Corresponding author: suharsiwi@umj.ac.id

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ABSTRACT The problem of the independence of children with special needs when entering adulthood becomes a separate thought for parents. However, problems related to job opportunities are a problem for all graduates, both senior high and tertiary institutions. Job opportunities are limited, while the current government is still busy with unemployment and human resource development issues. Assistance to them is essential, considering that children with special needs are unique. They require a long period to interact with the environment, and sometimes, they struggle to participate fully and effectively like other citizens. The obstacles they face can be heavy, moderate, and light, depending on the characteristics or types of barriers of each individual with special needs. Even though the conditions they experience are mild and they already have several work skills, they often get social rejection in the world of work, or in some cases, these individuals with special needs have difficulty adapting, so they need assistance. This community service program is expected to help find solutions through activities that involve parents. These universities handle citizens with special needs, local governments, and people who care about children with special needs. Parental involvement and support in this program are very much needed, and the Forum Group Discussion (FGD) is the right tool to analyze their needs and get to know their potential in the future.

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1. INTRODUCTION

According to Law No. 8 of 2016, the Incumbent Experienced disability limitations physical, intellectual, mental, and sensory needs accompaniment social in efforts to empower himself (Huang, 2020; Pandia & Yumna, 2023; Suharsiwi, Savitry, et al., 2023). According to (Saptiwi, 2018), empowerment is an effort to build an ability society by encouraging, motivating, awakening awareness of the potential and striving to develop the potential to become action real (Hipper, 2018; Sannicandro, 2017; Whitmore, 2018).

Empowerment citizens with special needs in this activity endeavored to strengthen independence so they later have income (Baykal, 2020; Pankewicz, 2020). This is hope from all parents in general and for parents of children with special needs (Suharsiwi et al., 2022), for progress small is worthy (Nicholls, 2020), a big thing grateful and eagerly awaited (Mintz, 2019).

Most parents understand that the problem is related to developing children's abilities to become an adult. The specifics of each child also determine independence. According to (Suharsiwi et al., 2021), their research on children with needs with mixed results can develop social skills, including children's independence (Daniels, 2006; Liu, 2020).

The development of independence for children with special needs is greatly influenced by the roles of parents at home. Many parents ignore it (Craig, 2019), more like helping children (Cordeiro, 2018), and have little patience in training child independence (Suradika et al., 2021). The parent is the primary in the family and becomes the main factor in her children's education success. However, parents are woefully unprepared educators.

Although especially aware, parents of children with special needs are very enthusiastic about joining social media groups to *share* information related to strategies for developing their sons and daughters at home. Regarding their child's independence moment, adults also have heated discussions in the middle of them. Conclusions in opinion surveys that conclude as follows (Suharsiwi, Fathony, et al., 2023):

Table 1. Needs survey data accompaniment

71.9%:	Requires entrepreneurial activity
78.1%:	Parents do not yet have skills in mentoring a child's independence at home / feeling difficult.
81.3%:	Parents require training and mentoring programs to study at home.
96.9%:	Need module training

Assistance for them is essential to remember over a long period; when interacting with the environment, they experience barriers and difficulties in participating fully and effectively as other citizens. Obstacles faced can be heavy, medium, and light depending on the characteristics or type of each individual's barriers and those unique needs.

Preparing several children with special needs Skills life by the age and demands of the era is significant. Parents must Jelly see the potential and needs of child development so that children can surpass the obstacles. There are many examples of children with special needs growing up to be independent, become responsible adults, and obtain decent income, even more than normal children.

Reuben is an individual example of an autistic person who has achievements in the field of sports and painting (Scheuer et al., 2021). Many children with special needs achieve various achievements, especially If parents are more likely to find children's talents and interests (Cooc, 2019; Miller, 2019). Help with patience so that children can develop themselves and understand the uniqueness of their son. Lala is a talented child special who graduated Cum Laude at UNY. Even though Lala had to enter phases shaking development, his success lies in his role parents, who helped patiently and understand Lala's uniqueness.

Some kids can be independent, and you can be successful and have an income. They can work on some sector businesses, both state and local private. Although their number is Still Far from expectations, based on simple survey data about Job opportunities for graduates of MP WNBK students, data shows that 20% of them work in the sector services, 40% own a business themselves (entrepreneurs), 20% continue their studies, and 20 % unemployed // looking for stub effort (Suharsiwi & Muthmainnah, 2018).

Accompaniment Entrepreneurship becomes a choice for developing children with special needs to be independent. Remember, opportunity still looking for work becomes a national problem, then business people become an excellent opportunity to start. However, I realize the need for a number study, discussions, and implementations in the field. Stage evaluate until you find the suitable model.

2. METHOD

The implementation method is conducted online through webinar activities by conducting Discussion Group Forums involving parents, lecturers /teachers (groups academics), perpetrators, businesses, and individuals with special needs (Aboneh, 2017).

Stages first team coordinates to collect data related to problems felt by Partners, namely groups of families with children with special needs. Also, discuss it with the perpetrator effort, creating data on existing skills owned by children with special needs.

Discuss science and technology overview of assisting children with growing needs mature through entrepreneurial activities based on family and community. User partners: This concept is believed to be a solution to problems faced by partners, namely families of children with special needs.

Regarding the results of public service activities, training activities, product business, and pioneering business for children with special needs for MP WNBK students (Citizens with special needs) Jakarta State Polytechnic in 2018. Results obtained from the training found students' unique talents to produce A works. Although it is essential to continue his work, it is economical so that it can be sold.

Although The child's skills can be improved, they need guidance and mentoring, choosing a business, and developing an effort to get it to produce profit—collaboration and synergy required in business development by involving business players, marketing-based community, and family.

The devotion team is supported by resource persons with backgrounds in entrepreneurship, MSMEs, study program lecturers, citizens with special needs, parents of children with special needs, and students with special needs. Strategies chosen in Community Service activities in this society are: do identification needs, discussion groups, training, and follow-up continue. As for goals from :

1. Accompaniment talent and creativity in individuals' unique needs according to their potential.
2. Build **teamwork** to synergize in skills development and marketing.

Build an understanding of parents' unique needs about The pioneering effort.

3. RESULTS AND DISCUSSION

a. Identification needs

Several stages are carried out at this stage, including the identification of related needs partners by meeting several communities like :

1) Community Parent special needs.

Aspect independence for children with special needs to be This is quite a worrying thing for parents and adults. It is great hope that children in the future can do activities without help from parents.

Once the child is an adult, it is a challenging task for parents to deliver independent children as an adult. They have income (Choirudin et al., 2021), house stairs (Darmayanti, Suyono, et al., 2023), and later have children (Prins, 2018). Parents of children with special needs are generally aware that the need struggles.

Based on identification, the need for some parents of children with special needs has increased mature data obtained :

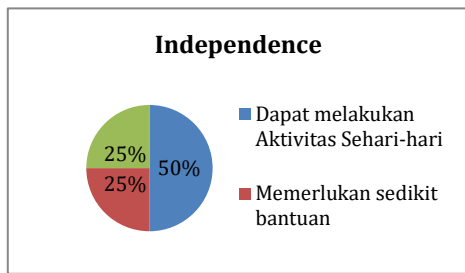


Figure 1

50% of parents evaluate their son as they have already moved on. Adults have independence regarding daily activities; 25% need A little assistance, and 25% need lots of help.

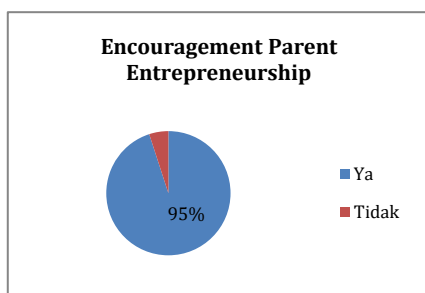


Figure 2

95% of parents strive and encourage their son to own a business themselves, while 5% of parents are not sure and disagree that their son owns a business.

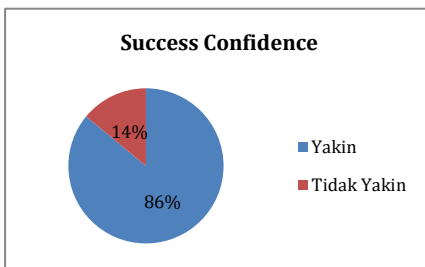


Figure 3

86% of parents believe their son will have income; about 14% of parents consider hope parents did not come in reason, and more choose others for their children's future (Darmayanti, Milshteyn, et al., 2023; Neumeyer, 2019).

2) *Communication with MSMEs and Actors' business*

The team met with MSME actors or perpetrators' businesses operating in small intermediate fields (Gao, 2023; Santoso et al., 2022). Open opportunity miscellaneous products that children with special needs might be able to use (Angod, 2019; Ramoglou et al., 2023; Sudiantini et al., 2023). Also, opportunities for cooperation become mentor or parent nurture in growing entrepreneurship for children with special needs (Berruti, 2021; Kroeger, 2022; Saxena et al., 2021).

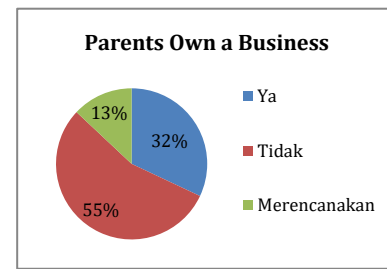


Figure 4

Based on this survey, 32 % of parents of children with special needs are entrepreneurs, 55% are moderately trying to have a business, and 13% do not/ do not have a business. Therefore, not all the efforts made by parents involve their children. Parents face many obstacles, and though they have a strong enough desire to make it happen, they can be independent and have an income themselves.

Although the purpose of entrepreneurial activities together for parents is not financial, pioneering future endeavors can develop significantly and become significant. Based on a survey related to pilots' parents' efforts, 5 % of parents are Already pioneering businesses with children, while 95% of parents need partners to develop enterprises with children. These partners include MSMEs, educational institutions/universities, and network communities.

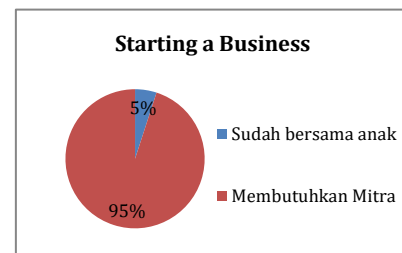


Figure 5

Need cooperation can be in any form of training in making products or service services, cooperation in marketing products and services, and collaboration good funding commercial and CSR.

3) *Communication with recipient universities' citizens with special needs.*

Communication with universities to organize education for needy citizens The right partner is Jakarta State Polytechnic because there is only one organizer of study programs for Management Marketing for Citizens with Special Needs.

Input regarding needs parents, mapping the problems of children with special needs who have grown up adults, where is their problem? Will Far different from the current situation they still children. They are usually special needs children who are cute and innocent. They still grow as they mature, though they are already seriously entering a more adult world, responsible, responsible, and independent.

b. Discussion Group

Discussion Results in the Discussion Group Forum

- 1) Parents of children with special needs hope to deliver their sons and daughters to become independent and responsible adults and have an income for their lives. Although this is also a dream, every parent has a self-sustaining economy. When the children mature, they think of their parents, remembering that their parents later will become old and weak.
- 2) This is a big hope for parents with special needs. Parents realize that they have challenges that are not easy, so the effort is made to search for information related to this, sending children to institutions that can develop their skills at level College after education they are in high school.
- 3) Needs to study academics and implementation in the field. Like need will enhancement skills of children with special needs, as well as models of assistance parents in development business going forward.
- 4) Related brings up the potential of children with special needs who can develop as capital. These children carry out entrepreneurial activities. Interests and talents with value can design and make money with various parties' help.
- 5) Various collaborations are needed to find opportunity cooperation in forming suitable businesses for crew members—engagement entrepreneurs with their CSR programs to help with this mentoring program. Collaboration can take any form: Training and help marketing links.
- 6) There needs to be a partnership between parents by forming community businesses for citizens with various special needs. Parents, academics, and entrepreneurs are also diverse. The other party will do various pioneering efforts business based on crew members' families and the community. Both the community's crew members' families and community others are profitable.

c. Training

Stub reasonable effort requires the knowledge and skills needed to start a business effort that will be managed to help crew members become independent and work out well. On condition where not? It is easy to create the action, precious information, various training entrepreneurship lots of good things to offer from circles College, institution Government nor private others.

Public interest in entrepreneurship starts from culinary, agricultural, property, jewelry, cosmetics, garments, education, and many other fields that provide business opportunities that can be tailored to their respective interests and talents.

Data about interest talents of children with

special needs Based on findings of a child's potential, 14% of parents Already find talent in their children's interest, 68% have not found talent interest of their children, and 18% moderate practice son his daughter to get it to develop his skills.

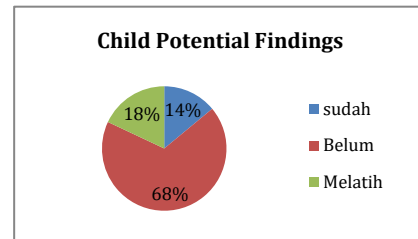


Figure 6

Internal obstacles pioneer or develop A business felt by parents needs; namely, 50% of quality Products produced by children with special needs still need to be honed, and 50% of the requirements are related to marketing products.

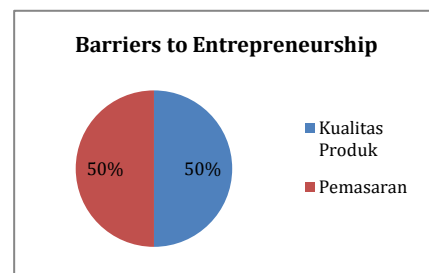


Figure 7

Need training is also required Because parents feel that despite having followed various training, 95% of them think that training activities are Insufficient and necessary for training entrepreneurship.

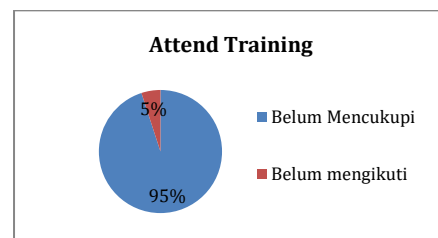


Figure 8

95% increase in training material requirements Skills products that can trained, 5% need marketing and financial materials.

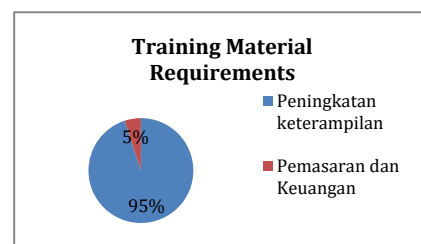


Figure 9

d. Act Continues.

Making children independent is a dream for parents of children with special needs. In line with

increasing age, size independence demands are also growing appropriate to the developmental tasks of his generation. When the child is an old toddler, children's independence to be able to eat themselves, not wet the bed and put toys in place.

Temporarily, when the child enters the age of adulthood, children with special needs are no longer cute and cheerful but will become a burden on parents' thoughts about the fate of their children in the future. Can children have income? You can own a business yourself, independent and diverse other questions about this thing.

4. CONCLUSION

Several communities indeed discuss and maybe already find the road out. But apparently, Lots of Confused parents even surrender to fate and assume that the days are lived assisting children with needs, especially those that can't be trained at all, have no advantages, and can only be annoying. So, there is a difference in assisting children with special needs in several matters:

1. Readiness parents and family do accompaniment business
2. Readiness Special needs children's skills are tailored to their interests and talent
3. Readiness partner cooperation will support the development of business

Discussion forums can produce several recommendations like :

1. Prepare Skills parent
2. Collaborating with CSR institutions and entrepreneurs
3. Create an MSME community group for ABK.

Pioneering management business by opening domestic and foreign markets abroad.

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