



Transforming Jakarta's Education Landscape: Economic Challenges and Opportunities

Authors Rd. Heri Solehudin

Affiliations Universitas Muhammadiyah Prof. DR. HAMKA (UHAMKA)
Jakarta, Indonesia

Objectives

The primary objective is to understand the barriers faced by families with irregular incomes in accessing education and to propose policy recommendations that ensure equitable educational opportunities for all children in Jakarta.

Introduction

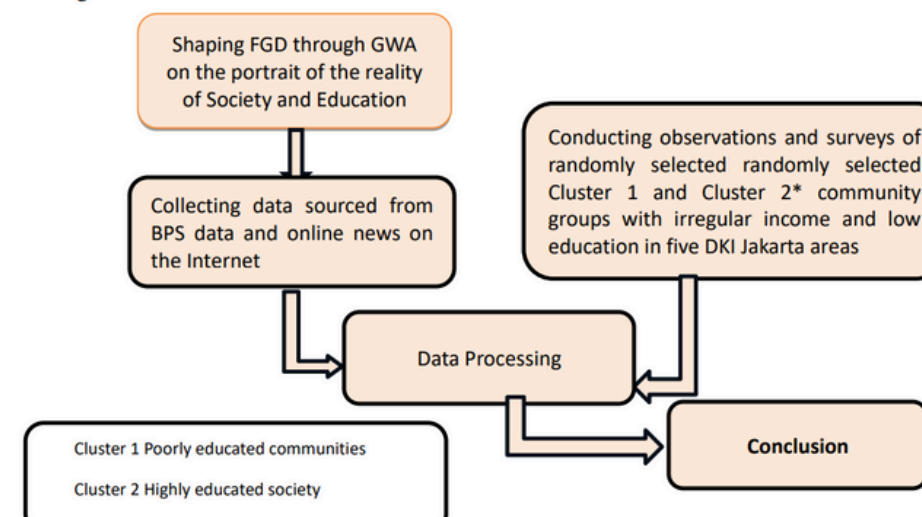
This research investigates the intersection of economic instability and educational access in Jakarta, posing critical questions about policy effectiveness and sustainable interventions. What mechanisms can break the cycle of poverty and education? The study aims to contribute new insights to the existing discourse on educational equity and economic resilience.

Methodology

The research employs:

- Interviews with parents and educators
- Surveys to gather quantitative data
- Comparison studies of policy impacts across different economic groups

Figure 1. Research Flow



Results

- Economic instability directly affects educational access.
- Administrative hurdles in assistance programs limit their effectiveness.
- Educational attainment of parents significantly influences children's educational opportunities.

Conclusion

The study underscores the importance of targeted policy interventions that address the specific needs of economically vulnerable families. Key recommendations include streamlining administrative processes and enhancing community engagement in educational initiatives. Future research should focus on longitudinal studies to assess the long-term impact of these interventions.

References

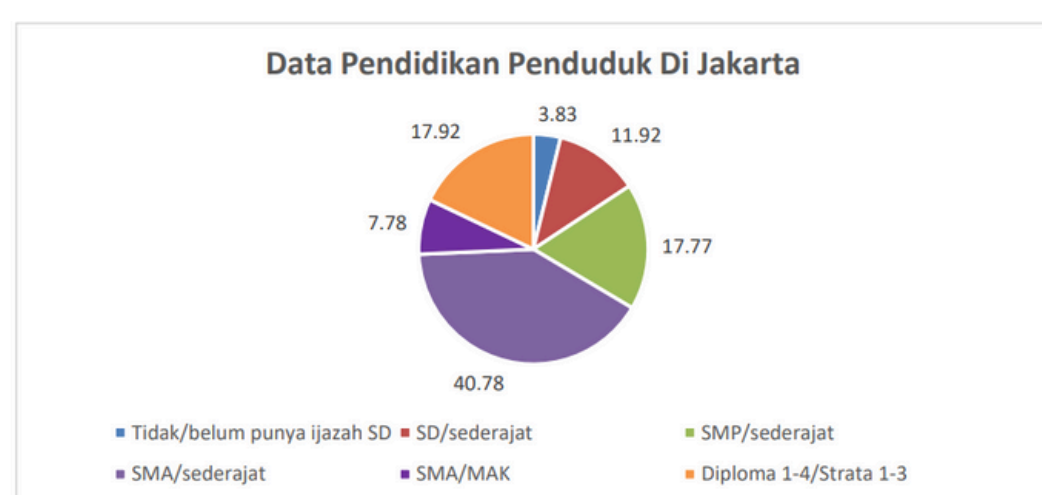


Figure 2. Education level graph in DKI Jakarta 2023