

## ABSTRACT

Children's language development is shaped by their environment. PAUD Aditya Karawang uses storytelling to help children with speech delays. Factors like intelligence, bilingualism, health, and family dynamics influence speech development. Storytelling enhances language abilities and speech skills.

**Keywords:** Language development, stimuli, early childhood, speech delays, storytelling

## METHODOLOGY

This research employs a qualitative descriptive methodology to explore the impact of storytelling on language development. Key methods include:

- Interviews:** Conducted with teachers, parents, and speech therapists to gather insights on the child's language environment.



- Surveys:** Distributed to assess the effectiveness of storytelling as perceived by educators and caregivers.
- Case Studies:** Focused on children aged 5-6 with speech delays to observe changes in language skills after storytelling interventions.

## REFERENCES

Budiarti, E., Kartini, R. D., Indrawati, Y., & Daisiu, K. F. (2023). PENANGANAN ANAK KETERLAMBATAN BERBICARA (SPEECH DELAY) USIA 5-6 MENGGUNAKAN METODE BERCEKITA DI INDONESIA. Jurnal Pendidikan Indonesia, 4(2).

## INTRODUCTION

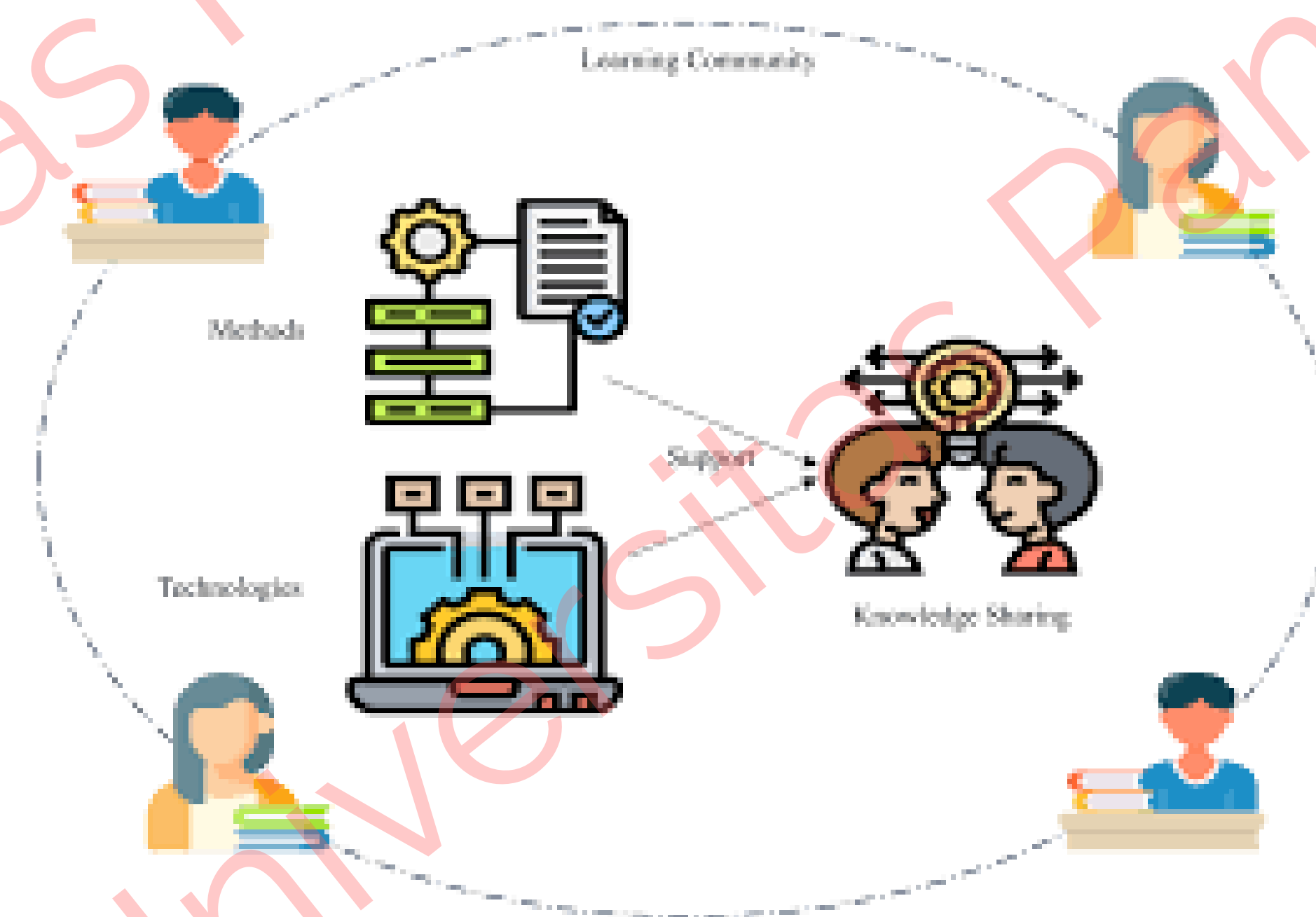
Posters are an effective way to convey research findings succinctly and attractively, often used in academic and professional gatherings. This study investigates how storytelling can be employed as a method to stimulate language development in children aged 5-6 with speech delays. It seeks to answer how storytelling impacts language acquisition and what new insights it can contribute to existing literature on speech delay interventions.



## ANALYSIS

The analysis of the study focused on the effectiveness of storytelling in enhancing language skills. Key methods used include:

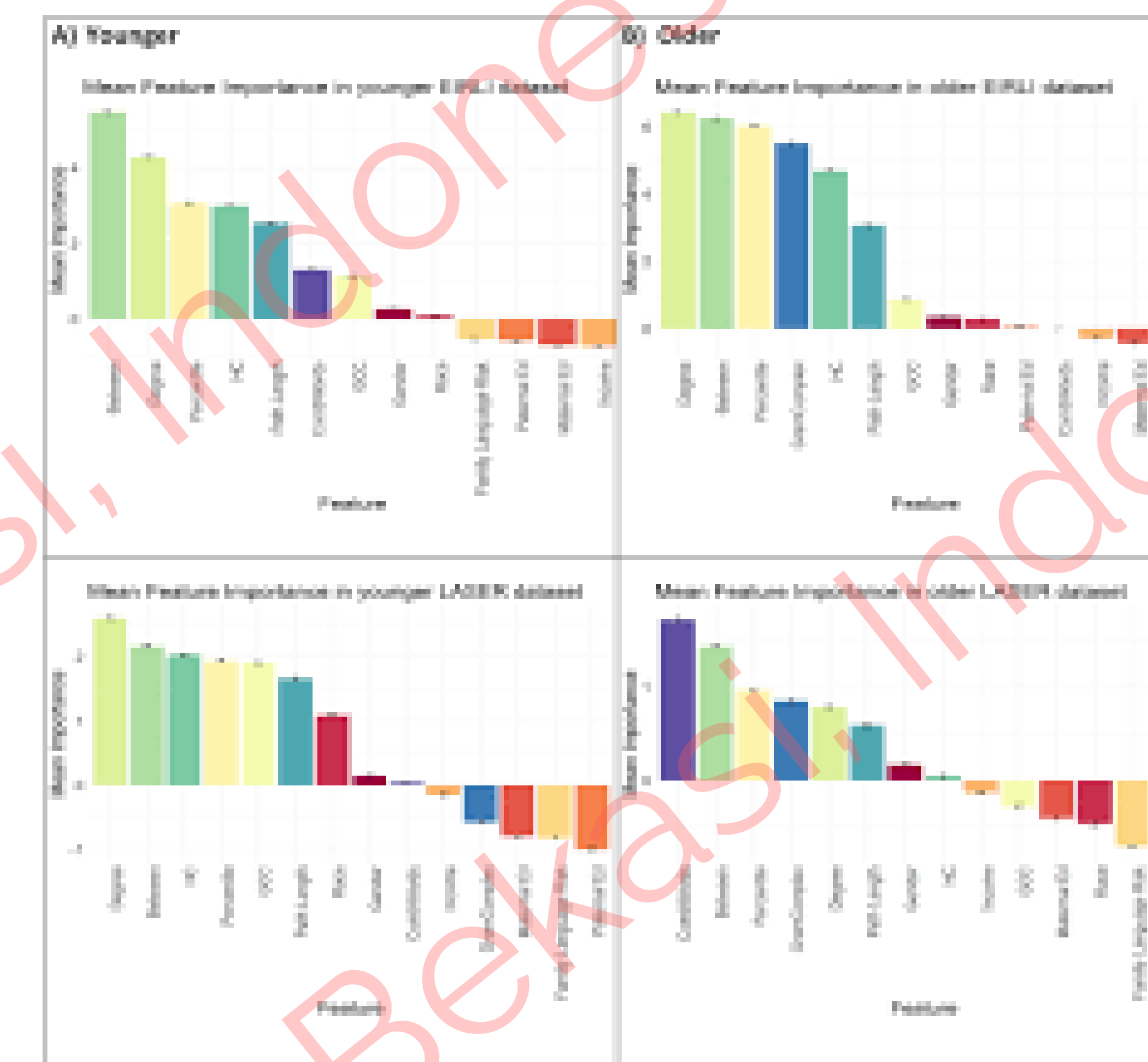
- Qualitative Analysis:** Examined interview and survey data to identify common themes and insights related to storytelling's impact.
- Comparison Studies:** Compared language skills before and after storytelling interventions to assess improvements.
- Visual Data Representation:** Utilized graphs and charts to visually depict improvements in speech fluency and vocabulary breadth.



## RESULTS

The study revealed the following key findings:

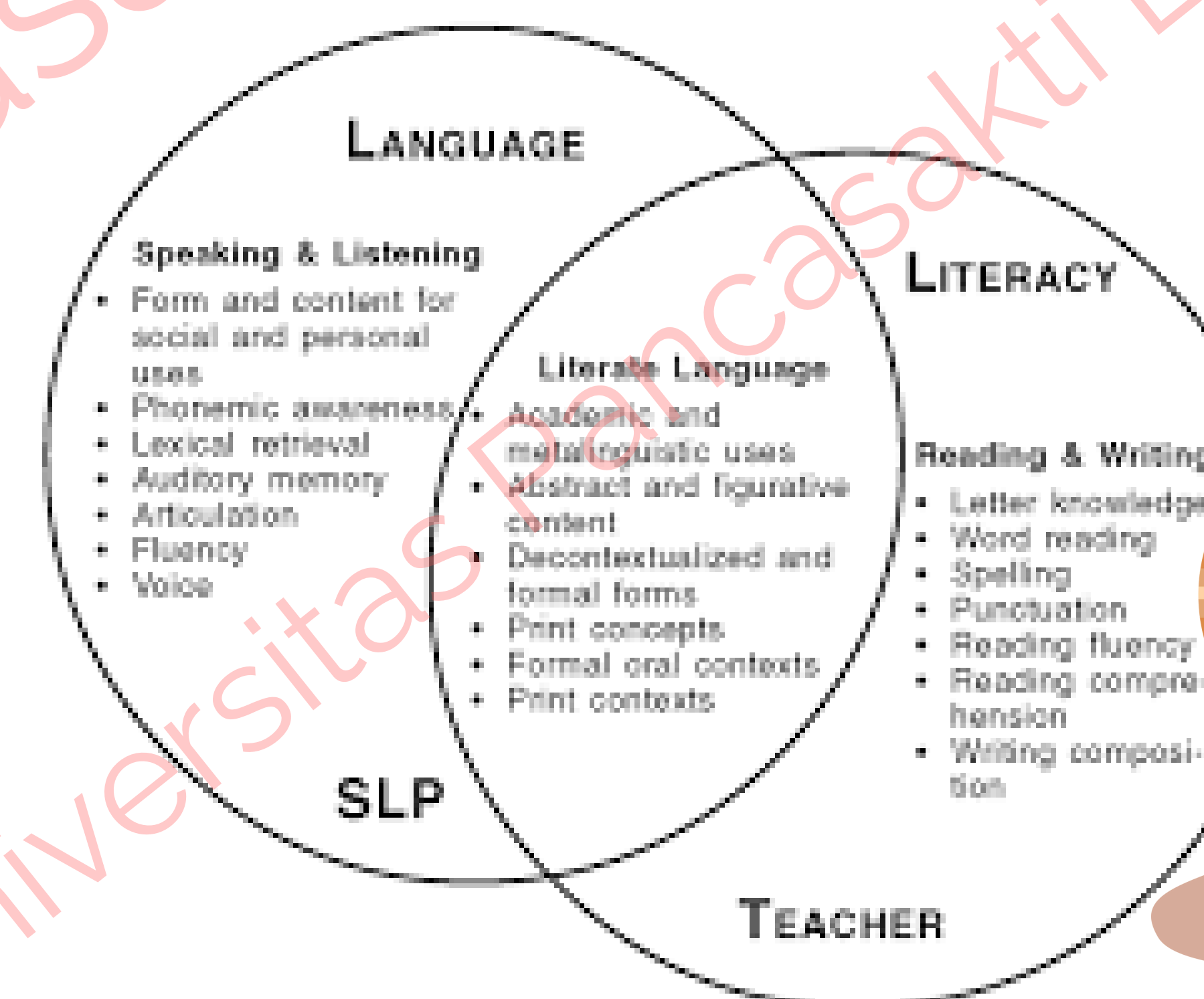
- Improvement in Speech Fluency:** Children exposed to regular storytelling sessions exhibited noticeable improvements in speech fluency.



- Enhanced Vocabulary:** Storytelling sessions introduced children to a broader range of vocabulary, aiding in more complex verbal expressions.
- Positive Parental Feedback:** Parents reported increased confidence in their children's communication skills following the storytelling interventions.

Key Findings	Description	Score
Improvement in Speech Fluency	Children exposed to regular storytelling sessions exhibited noticeable improvements in speech fluency.	8
Enhanced Vocabulary	Storytelling sessions introduced children to a broader range of vocabulary, aiding in more complex verbal expressions.	9
Positive Parental Feedback	Parents reported increased confidence in their children's communication skills following the storytelling interventions.	7

## CONCLUSION



The study concludes storytelling aids language development in children with speech delays, highlighting key findings:

- Improved Speech Fluency:** Regular storytelling enhances fluency in speech.
- Expanded Vocabulary:** Exposure to storytelling broadens children's vocabulary.
- Positive Impact on Confidence:** Increased confidence in communication is noted by parents and educators.

## OBJECTIVE

The primary objective of this research is to determine the effectiveness of storytelling as a tool for improving language skills in children with speech delays. The study aims to highlight how this method can be integrated into educational and therapeutic practices to enhance language development in affected children.

## CONTACT INFORMATION

