

## Moral Formation: How is religious self-actualization at the Al-Qudsi Tulang Bawang Islamic Boarding School?

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### Abstract

*The administrators have tried to carry out their duties and responsibilities as educators entrusted by parents to educate and develop the morals of students so that they have noble morals. However, there are still some students who are unable to actualize religious values in their daily lives. This research describes the understanding, habituation, and impact of religious self-actualization in forming morals at Al-Qudsi Islamic Boarding School. Bone Onions. This research is field research carried out at Pondok Al-Qudsi Islamic Boarding School. Bone Onions are related to the actualization of religion in the formation of morals of students. Researchers, in collecting the data needed as a source of information, use observation, interview, and documentation techniques. The data obtained is then collected and processed so that it can be received withdrawn something conclusion. Based on the research results, it can be concluded that the character values facilitated by the school to be internalized in the students of the Al-Qudsi Tulang Bawang Islamic Boarding School are religious, honesty, responsibility, politeness, mutual respect, care for the environment and love of the homeland. The character values that have been actualized in students' daily behavior at the Al-Qudsi Tulang Bawang Islamic Boarding School are religion, honesty, responsibility, politeness, mutual respect, and environmental care.*

**Keywords:** Development, Religious Self-Actualization, Moral Formation

### Abstrak

Salama ini para pengurus telah berusaha untuk melaksanakan tugas dan tanggung jawabnya sebagai pendidik yang telah diberi amanah oleh orang tua dalam mendidik dan membangun akhlak santri agar berakhlak yang mulia. Namun demikian, masih ada beberapa santri yang kurang bisa mengaktualisasikan nilai-nilai keagamaan dalam kehidupan sehari-hari. Tujuan diadakannya penelitian ini yaitu untuk mendeskripsikan pemahaman, pembiasaan dan dampak aktualisasi diri keagamaan dalam pembentukan akhlak di Pondok Pesantren Al-Qudsi Tulang Bawang. Penelitian ini merupakan penelitian lapangan (field research) yang dilakukan di Pondok Pesantren Al-Qudsi Tulang Bawang berkaitan dengan aktualisasi diri keagamaan dalam pembentukan akhlak santri. Peneliti dalam mengumpulkan data-data yang diperlukan sebagai sumber informasi, menggunakan teknik observasi, wawancara dan dokumentasi. Dari data yang diperoleh, kemudian dikumpulkan dan diolah agar dapat ditarik suatu kesimpulan. Berdasarkan hasil penelitian, dapat disimpulkan bahwa nilai-nilai karakter yang difasilitasi oleh sekolah untuk diinternalisasi dalam diri santri Pondok Pesantren Al-Qudsi Tulang Bawang adalah nilai religius, kejujuran, tanggung jawab, kesopanan, saling menghargai, peduli pada lingkungan dan cinta tanah air. Nilai-nilai karakter yang telah diaktualisasi dalam perilaku sehari-hari santri di Pondok Pesantren Al-Qudsi Tulang Bawang adalah nilai religius, kejujuran, tanggung jawab, kesopanan, saling menghargai, dan peduli pada lingkungan. Kata Kunci: Aktualisasi Diri Keagamaan, Pengembangan, Pembentukan Akhlak

**Keywords :** Aktualisasi diri keagamaan, Pengembangan, Pembentukan Akhlak

### Introduction

Religious missions require teachers to convey the values of spiritual teachings to students so that students can live by the norms of that religion (Al-Seheel, 2016; Zulkarnain, 2021). The task of science requires teachers to share knowledge of current developments. The world of education cannot be separated from learning because learning makes someone who does not know yet become aware of a problem (Majeed, 2017; Mohammad, 2020). Education is guidance or leadership carried out consciously by the educator towards the physical and spiritual development of the educated person towards forming a primary personality. Education That myself, too, very emphasized by Allah in what he said in Surah Al-Alaq verses 1-5, which read :

وَقُلِّبْهُمُ الْغُلُقُ (٢) أَفْرًا وَرَبُّكَ الْأَكْرَمُ (٣) الَّذِي عَلَّمَ بِالْقَلَمِ

Meaning: "Read by (saying) name Your God created Him has created man from a lump blood. Read it Name Your glorious Lord to teach with pen, teaching to humans about what one does not know." (QS. Al-Alaq: 1-5)

Based on the verse above, it is clear that Allah gives teaching to man For knowing what was not known before. As perfectly created creatures, humans are encouraged to increase their knowledge by pursuing education (Asgafi et al., 2023; Triono et al., 2023). Mustaqim said that the educator must radiate the central values which are reflected and visible through outward behavior in the form of speech, how to dress, how to eat, how to walk, how to think, attitude towards something, someone, and everything, even his faith and philosophy of life. In the form of worship to God (vertical relationship) and relationships with fellow human beings, including their students (horizontal relationship), by paying attention to, upholding, and practicing the qualities of *mercy* (Darmayanti et al., 2022; Sefira et al., 2024). Such as sincerity, *tawadlu* ', patience, forgiveness, sweet face, respect, and so on, and avoiding despicable rates such as *ujub*, *Riyya*, 'arrogance, and so on.

Thus, it is clear that children's morals need to be nurtured, and the responsibility for guidance when children are entrusted to Islamic boarding schools is in the hands of the kyai and ustadz (Ridho'i et al., 2023). Because both must cooperate in building student morals, administrators and people must control the development of students. One way to overcome a wrong matter is through moral formation through self-actualization.

Self-actualization is the tendency to develop one's talents and capacities. In this case, a person tries to develop his talents and capacities (Afifah et al., 2022). Developing one's talents and capacities is realized by taking a step forward and concrete actions to achieve more valuable self-capacities. Self-actualization is the desire to gain satisfaction with oneself, to realize all one's potential to become all that one can be, and to be creative and free to reach the peak of one's potential achievements.

Actualization The self above would be better if accompanied by religious morals. Religious morals need to be developed in students to foster behavior by the teachings of the Islamic religion, which is based on the Qur'an and Hadith. Religion provides standards and guidance through commands and prohibitions to humans in actualizing life. Something related to religion is essential because religion plays a role in shaping behavior and directing the use of reason to improve human life, and the connection here is Islam (Usmiyatun et al., 2021).

Based on the description and theories above, the temporary assumption that researchers can make is that in developing religious actualization in students, it turns out that they can better shape the students' morals. The instillation of moral values through the development of religious actualization can be one strategy to improve the morals of students, as happened at the Al-Qudsi Tulang Bawang Islamic Boarding School, which implemented several habits to develop religious actualization in the students. Habitual activities are full of religious values, such as (1) reciting the Koran before starting learning (Choirudin et al., 2021); (2) Dhuha prayer (Maghfiroh et al., 2023); (3) praying in the congregation (M. et al. et al., 2023); (4) memorizing selected letters in the Koran; and so forth. These habits bring Students from high morals and religiosity.

As for activities habituation that leads to the formation of morals like giving want 'idiot Hashanah after morning prayers, ta'dhim attitude towards administrators, especially towards kyai (Fikri et al., 2023), recitation of adab books accompanied by explanations by those who teach, respect for others and so on. Meanwhile, self-actualization refers to students' talents, such as harsh training (Rosyid et al., 2023; Suyadi, 2020), khutbah training (Sukarsono, 2019), reading Al-Barzanji, etc.

Meanwhile, based on a survey conducted by researchers at the Al-Qudsi Tulang Bawang Islamic Boarding School, data can be obtained that currently, the administrators have tried to carry out their duties and responsibilities as educators whom parents have entrusted to educate and build the morals of students so that noble character. However, there are still some students who are unable to actualize religious values in their daily lives. They tend to be shy and insecure when they want to do something for their good. They fear being talked about by their friends as pretending to be holy, pretending to be experts in worship, pretending to be pious, and so on. Even though within themselves, there is a desire to do this act.

## RESEARCH METHODS

This type of research is qualitative research. Qualitative research systematically searches and compiles materials to be easily understood, and the findings can be informed to others." (Ihsan, 2021) As for the place, This research was conducted at Pondok Al-Qudsi Islamic Boarding School Bone Onions. Researchers chose this place because several students could not apply their morals daily. The research was conducted to gather information from caregivers, administrators, and students regarding the actualization of religion in forming morals among students. Research is carried out from when the Research Permit Letter is issued until the required data is collected and a Research Reply Letter is obtained.

This research is qualitative research with the use of a descriptive approach. Qualitative research methods are the research methods used For research condition natural objects ( as the opposite is the experimenter), that is, the researcher as instrument key, technique Data collection was carried out by triangulation (combination), data analysis was carried out inductive, and qualitative research results more emphasize meaning than generalization (Muhaemin, 2023). In this way, the researcher describes the data related to religious self-actualization in forming morals at the Al-Qudsi Tulang Bawang Islamic Boarding School. The researcher analyses it in order to obtain a view or conclusion in the form of words that are relevant at this time.

The informants in this research were the village head, administrators, and boarding school students Al-Qudsi Islamic Boarding School Bone Onions. Data was obtained through observation, interviews, and documentation. The results of the research and testing will be concluded in the form of a description as a result of solving existing problems. The researcher conducted data analysis and processing using inductive analysis, making specific conclusions from general problems. Inductive analysis, analysis based on the data obtained, is next developed.

## RESULTS AND DISCUSSION

### 1. *Understanding Santri Religious Self-Actualization Regarding Moral Formation*

Actualization uses all talent and fulfillment, qualities, and capacities in self as an individual. Self-actualization is defined as a person's desire to become himself by developing his potential to the maximum. Self-actualization is an individual's desire to become someone who matches his desires and potential. There are several values religious basic must instilled in students (Mujahid, 2021; Yaqin et al., 2021). Activity embeds values in education. This is the real thing that becomes the core of education religious (Amri et al., 2019; Bahri, 2022). Education is religious and should range between two dimensions of value: values *divine* and values *human* (Masturin et al., 2021). In order to obtain data, researchers conducted interviews with several informants, namely:

#### a. *Caretaker of Al-Qudsi Tulang Bawang Islamic Boarding School*

Based on the information from Mrs Dwi Utami, the female student's teacher (Suyadi, 2021; Taja, 2021), they explained that Al-Qudsi Tulang Bawang Islamic Boarding School as an Islamic educational institution must prioritize Islamic activities as a support for students to become more familiar with the basics of Islamic religious teachings (Besley, 2013; Busiri, 2020). Because learning in the classroom alone is not enough to provide students with understanding, these activities support students to understand better and apply Islamic learning (Yazid, 2021). Including Students can understand and feel contained values from activities (M. Abidin, 2020). The description of Mrs Dwi Utami above explained that at the Al-Qudsi Islamic Boarding School, students are required, guided, and directed to know the basics of Islamic religious teachings. Students' understanding is also highly sought in every learning activity.

*b. Al-Qudsi Tulang Bawang Islamic Boarding School administrator*

Based on an interview with Mr. Nur Rohman, administrator, it was explained that Al-Qudsi Tulang Bawang Islamic Boarding School, as an Islamic educational institution, must prioritize Islamic activities to support students to become more familiar with the basics of Islamic religious teachings. Because learning in the classroom alone is not enough to provide students with understanding, these activities support students to understand better and apply Islamic learning. Including Students can understand and feel contained values from activities.

Mr. Anang's statement was reinforced by the statement of Mr. Siswadi as Ustadz, who explained that These Islamic activities provide knowledge to students about the importance of Islamic values through activities in Islamic boarding schools. Al-Qudsi Tulang Bawang Islamic Boarding School is an Islamic educational institution. Of course, Islamic activities are a characteristic of Islamic boarding schools compared to junior secondary Islamic boarding schools in general, and these activities help students know the basics of Islamic religious teachings.

Based on the explanation above and the results of observations made by researchers at the Al-Qudsi Tulang Bawang Islamic Boarding School, the internalization of Islamic values is built through activities that are held regularly, and the students must take part in these activities. The above activities have been internalized at the Pondok Al-Qudsi Islamic Boarding School Bone Onions. The students enthusiastically follow organized activities by Islamic boarding schools. In the implementation activity, memorization at the Cottage Al-Qudsi Islamic Boarding School, Bone Onions, which became memorized main for students, are letters short, 30th juz. Implementation deposit This memorization is carried out when Already O'clock goes home Diniyah.

Based on this thinking, the entire series of santri activities at Pondok Al-Qudsi Islamic Boarding School Bone Onions are combined in a program of activities using either the classical Madrasiyyah or Ma'hadiyyah methods. Other essential activities, as a form of habituation and character building for students, are the backbone for the successful direction of student character education at the Al-Qudsi Tulang Bawang Islamic Boarding School.

*c. Al-Qudsi Tulang Bawang Islamic Boarding School students*

Based on the results of interviews with Roni as a student, it can be explained that At the boarding school, we as students are continuously guided and directed to have noble morals, sir. This can be understood from Diniyah taker, reciting the Koran with kyai, or through habits demonstrated by kyai and administrators (El-Laudza, 2021; Sokip, 2019). The same thing was also expressed by Syukron, who explained: In terms of moral education, students are taught about the importance of prayer fardhu and its implementation, which students must study seriously. This is because prayer is a *mahdhoh worship* ordered by Allah SWT and functions to prevent evil acts. At the same time, the material and application of prayer fardhu are prioritized in daily activities for students. This is because the ustadz think that prayer Fardhu is an essential and number one part of Islamic teachings. After all, they believe prayer is the first thing to be reckoned with on the Day of Judgment. Fardhu prayers are considered the basis of all kinds of scientific disciplines and are also fundamental in devotion to Allah SWT.

## **2. Moral Habituation of Santri**

In connection with the moral training of students, researchers also interviewed caregivers, administrators, and students at the Al-Qudsi Tulang Bawang Islamic Boarding School. The results of the interview are as follows:

*a. Caretaker of Al-Qudsi Tulang Bawang Islamic Boarding School*

Based on information, Mrs. Dwi Utami, the female student's teacher, explained that activities carried out at the Al-Qudsi Tulang Bawang Islamic Boarding School as a form of internalization of Islamic values include memorization activities, congregational prayers, diniyah activities, and lectures which are held every day. Mrs. Dwi Utami can understand that at the Al-Qudsi Tulang Bawang Islamic Boarding School, there are a series of activities that are the activities of the students. These activities are



intended to galvanize the students and a habituation process, especially to form the students' morals.

*b. Al-Qudsi Tulang Bawang Islamic Boarding School administrator*

According to Mr. Siswadi's statement as Ustadz, This activity helps students know the basics of Islamic teachings (Misno, 2020). Based on the explanation above and the results of observations made by researchers at the Al-Qudsi Tulang Bawang Islamic Boarding School, The internalization of Islamic values is built through regularly held activities, and students must participate in these activities. As with the internalization of Islamic values through memorization activities, researchers have seen that students continue to hone their memorization until they have entirely memorized the letters they have memorized. If they have not wholly memorized them, the ustadz gives the students more time to hone their memorization, as well as with activities others. They are coached as effectively as possible (Haris & Cahyadi, 2021).

The above activities have been internalized at the Pondok Al-Qudsi Islamic Boarding School Bone Onions. The students enthusiastically followed organized activities by the Islamic boarding school. In the implementation activity, memorization at the Cottage Al-Qudsi Islamic Boarding School, Bone Onions, which became memorized main for students, are letters short 30th juz. Implementation deposit This memorization is carried out when Already O'clock goes home Diniyah.

*c. Al-Qudsi Tulang Bawang Islamic Boarding School students*

In order to strengthen the information given by the caregivers and administrators above, researchers conducted interviews with several students. According to the statement of Nuril Anwar, who is Wrong One Student Cottage Al-Qudsi Islamic Boarding School Bone Bawang, Before Salat fardhu is carried out, the students in droves clean the surrounding area mosque page mosque, sweep the floor of the mosque, place ablution, toilet, and defecation trash in its place. Activities have already become habits for students. Statement Nuril Anwar agrees that. Muhammad Yusuf's narrative is also wrong: one Student Cottage Al-Qudsi Islamic Boarding School Bone Onions. According to him, the Pondok Al-Qudsi Islamic Boarding School Bone Onion students are Already used to cleanliness and positive activities. Before carrying out the Salat congregation, for example, students were ordered Already clean places to be used For Salat, like sweeping, mopping, and cleaning trash. Usually, of course, There is the Wrong One ustadz who monitors.

### **3. The Impact of Santri's Religious Self-Actualization**

In connection with the moral behavior of the students, researchers also interviewed the caregivers, administrators, and students of the Al-Qudsi Tulang Bawang Islamic Boarding School. The results of the interview are as follows:

*a. Caretaker of Al-Qudsi Tulang Bawang Islamic Boarding School*

According to Mrs. Dwi Utami, when interviewed, he said: Thank God, the activities carried out at the Islamic boarding school provide more understanding and knowledge to the students. These activities also have an impact on student behavior. For example, for congregational prayers, students no longer have to be given orders when they leave. The students are ready to go to the Koran recital at dawn according to their respective classes.

*b. Al-Qudsi Tulang Bawang Islamic Boarding School administrator*

Regarding the moral behavior of students, according to Mr. Siswadi's statement, it was explained that The existence of these Islamic activities is a characteristic of Islamic boarding schools compared to junior secondary Islamic boarding schools in general, and the existence of these activities helps students know the basics of Islamic religious teachings.

Results observation researchers in the field show as follows: Activity memorizing goes with OK, the seen of the average student who makes a deposit memorize they Already sufficient target that can

be memorized with good. Although only as activity normal, activities This memorization also started tightened Because see sufficient impact OK, though A little force However matter the For give mark more and a sense of love, a sense of need for Students that Lots privileges in the Qur'an That Alone for them. Based on the above opinion, Mr. Agus Wahyudi, as chaplain, adds that With Lots of reading the Qur'an alone, Students will get Lots of goodness, and central is the primary reward will be obtained. Actually, with activity, This memorization is an achievement. Santri also improved in subjects. Specifically, Mr. Agus Wahyudi feels proper benefit from activity memorization.

Based on the explanation above, yes, understand that with existing activity, It is a lot to memorize possible benefits and impacts felt, not only by ustadz only, however person old and students That you can do it yourself to feel the impact that. So that from activity memorize the For more improved Again his attention by the ustadz. More so, it can be built into coordinating with the student's guardian.

Apart from the culture above, there is also a culture of cleanliness and neatness. You can feel a clean atmosphere at the Al-Qudsi Tulang Bawang Islamic Boarding School when you enter the mosque. At the Al-Qudsi Tulang Bawang Islamic Boarding School, the buildings, including the Islamic boarding school building, classrooms, mosque, ablution area, and bathrooms, do not look shabby. Garbage is collected in the place provided. This form of instilling character in students is implemented in everyday life.

### *c. Al-Qudsi Tulang Bawang Islamic Boarding School students*

Muhammad Yusuf's statement explained: The Pondok Al-Qudsi Islamic Boarding School Bone Onion students are Already used to activities with cleanliness and optimism others. Before carrying out the Salat congregation, for example, students were already ordered clean places to use For Salat, like sweeping, mopping, and cleaning trash. Usually, of course, There is the Wrong One ustadz who monitors. However, according to him, without Him and his students also ordering and supervising them, others will carry out activities Because they already become habits and responsibilities as students.

Statement something similar was said by Ahmad Alfian, which is also wrong. One Student Cottage Al-Qudsi Islamic Boarding School Bone Onions. He agreed with the statements of Nuril Anwar and Muhammad Yusuf. Ahmad Alfian added: Activities that are positive to Students' moment being in boarding school, activities that also become habits of the students when in the cottage Islamic boarding school. The ustadz also teaches how important activity is implemented. Ahmad Alfian hopes the activity continues and becomes a tradition for younger siblings. A beautiful, clean, beautiful and comfortable atmosphere can be felt when entering the mosque when group prayers are being held. The ustadz taught that before praying, the students clean the places used. In this way, the students will get used to it, and automatically, without being asked, they will carry it out.

In order to obtain data, researchers conducted interviews with several informants, namely the village head, administrators, and students of the Al-Qudsi Tulang Bawang Islamic Boarding School. The questions asked are as follows:

#### *1. Understanding religious self-actualization*

Character values about God, including religious values or image. The image value is the primary value because it refers to religious programs such as prayer dhuha, congregational prayers, Al-Quran tadarus, recitation, spiritual tourism, and Hajj rituals. This image value is significant to internalize because this value is related to a person's faith. People who believe and are devout will always carry out all God's commands and stay away from all God's prohibitions because people who believe and are devout have a strong belief within themselves that every action will have a response. Good deeds will be rewarded, and evil deeds will be punished.

#### *2. Moral Habits*

The value of character in relationships with oneself includes values of honesty, responsibility, motivational achievement, and discipline. Values are always the main thing emphasized by chaplains to be implemented by students. Mark's honesty is considered a very urgent value Because honesty is based on kindness. Honest person can control and lack traits Such as betrayal, lying, and cheating.

Mark did not answer the value significance For internalized Because there are not quite enough answers related tightly to the implementation of duties and obligations so that a responsible person will carry out all duties and obligations with kind and bravery and bear the risk as a consequence of not quite enough he answered.

Motivation achievement is also internalized in Pondok Qudsi Islamic Boarding School Bone Onion Because motivation Achievement is also a driving force For reaching performance Study as high as maybe. Motivated people will be capable of working hard and trying the maximum Possible To reach performance as high as possible.

The chaplain also internalizes Mark's discipline. Because mark discipline is critical to success somebody If wants to flourish, that is discipline factor the main thing will determine success somebody Because discipline related with management time and self. Students need attitude discipline because attitude has several benefits, including not considering trivial things, growing attitude value time, having an attitude of not having enough big answers, and compliance with regulations.

Mark's character in a relationship with their fellow implanted in the Cottage Al-Qudsi Islamic Boarding School Bone Onions includes politeness, cooperation, and mutuality. The value of politeness is instilled in students out of courtesy, which is critical in life. Manners are the best way to be accepted in society and the environment out of courtesy sourced from existing societal rules. By applying the value of courtesy, Students will accepted in society.

Collaboration is vital to instill Because related cooperation is close to nature; man is a creature socially unviable alone and in need of another. Because of That, students are trained early to cooperate with person others. This collaboration contains values another character likes to mark each other appreciate, values of not quite enough answer, values of politeness, and values of discipline.

Mark each other appreciation is also marked character in connection with fellow students who are instilled in the students at Pondok Al-Qudsi Islamic Boarding School Bone Onions. Mark each other appreciation is also a significant value in building interaction. An interaction requires an attitude each other values so that interaction can walk harmoniously in a conducive atmosphere. Each other appreciates this required in association with a pluralistic, composed society from various ethnicities, religions, diverse cultures, and backgrounds behind education. Planting marks each other respect yourself Students aim For form personal sensitive and caring students to person else, yes value difference and always deliberation For take a decision.

Mark's character is in a relationship with the environment, namely the love environment. Love of the environment is an excellent value significant. Instilled in students because of love for the environment, they will grow an attitude caring about a sustainable environment. Environment awakens life. Its sustainability will give a decent life for humans. Meanwhile, an environment that does not awaken its sustainability will become a disaster for humans.

### *3. The impact of religious self-actualization*

Students then internalize the Values described above with a comprehensive approach covering two traditional methods, namely planting value and gift example (Hasanah et al., 2022; Humaidi et al., 2022), and two contemporary methods, namely facilitation value and development Skills. Method facilitation form gives opportunities for students in activity learning nor activity development self so that impact positive on development personality students.

Development Skills life form Skills academic like thinking critical, creative and thinking analytically For finish problems, as well Skills social, namely the skills possessed by somebody For can interact and communicate with person others, like Skills in working together (In'am & Darmayanti, 2021), skills in adapt self (Effendi et al., 2022; Sugianto et al., 2022), skills in control self, skills empathy, skill value person others, skills obey rules, and skills interact.

Based on the analysis results interviewed and supported by the study existing theory draft internalization values character is a process penetrated him mark character into somebody that values the bleeding meat in himself, animating his thought patterns, attitudes and behavior as well as build awareness self For apply values that (Darmayanti et al., 2021).

Based on The meaning above is, there four indicators contained in meaning internalization, namely:

*a. Internalisation is A process*

Internalization is a process because, in it, There is element change and time. Process planting marks need continuous time and sustainability so that somebody will accept the values instilled in him and bring up behavior according to the value obtained. This is meaningful. There is a change in self. Somebody That has no value yet to have, or already has a value but is Still weak in influencing his behavior to have valued the more strong influence his behavior.

Based on the process, two things are at the core of internalization:

- 1) Process planting or income something new from outside in self somebody
- 2) Process strengthening something that has There is in self somebody to build awareness in himself that something is precious.

*b. Bleeding meat*

Bleeding meat means that something has sunk into his heartstrings, becoming a habit that cannot be let go from himself. For example, if somebody has bleeding meat, pray Dhuha, then the person prays Dhuha alone, without needing to be reminded or coerced by someone else because praying Dhuha has already become a habit in himself. If he does not pray Dhuha, he will feel something is missing in himself.

*c. Animating thought patterns, attitudes, and behavior*

Meaning soulful in internalization means that values are based on thought patterns, attitudes, and behavior. Values characters embedded in self will build a deep mindset self somebody furthermore marks the will become base in behave and behave. For example, somebody has succeeded in internalizing mark honesty in himself so that he animates his thought patterns, attitudes (Sugianto et al., 2017; Vidyastuti et al., 2018), and behavior. Then, in mindset, somebody will awaken thought, How to do something honestly? No, There is fraud, cunning, and cheating. There is fear. He is No honest because he has to understand How to be honest and what the consequences will be when he is dishonest. Because honesty is underlying his mindset, honesty with itself will underlie his attitude and behavior. Honest thoughts will translate into honest attitude and honest behavior as well.

*d. Build awareness to apply*

Awareness of self is a component of intelligence emotional content \_ meaning understanding something in this is the value that becomes the source force and driving force self For apply values that. Awareness of self is understanding somebody's values and goals self. Someone aware of the direction He aims and why He does it. Decisions taken by a person with awareness of tall will tend to align with their values so that they behave according to the values they adhere to (Darmayenti, 2021; Das, 2022).

With internalization, the mark will awaken awareness of self so that somebody can apply values that have been internalized and aligned with his heart. There is sincerity in applying value without pretense Because the objective is specific. For example, people who have succeeded in internalizing the value of good manners (Adhi et al., 2022; Sulhan, 2023), then person it sincerely will be polite to people else no Because they have the objective of getting praise, awards, etc. The awareness of this self will build habits in self somebody For do values that have been internalized.

Based on the analysis results of the interview about meaning internalized and supported by the study's existing theory, this research found a draft about actualization values character. Actualization of values character is a process carried on from internalization from stages of application or practice values character in daily behavior, consciousness, and behavior becomes part of his personality.

Based on the draft, there are four indicators contained in the concept actualization values character, namely:

- a. Represents process carries on from internalization. Actualization is a process carried on from internalization. This contains two meanings, namely:*



- 1) Actualization is a continuation of internalization, meaning actualization happens after somebody succeeds in internalizing his values and character. So, actualization must start with process internalization. If someone cannot internalize values character in him, neither will he be capable of actualizing values character based on awareness of self.
- 2) Actualization values character need processes and stages unique. Mark marks cannot be transferred only with taught and tested teaching Skills or knowledge. However, values need process internalization, new values that can actualized in behavior students.

*b. Practice values character*

The essence of actualization values are implementation or practice values in his behavior. The values that have been successfully internalized Then applied in life every day. For example, suppose the person actualizes a not-quite-enough answer. In that case, his behavior shows responsible behavior as if the mandate is carried out, given the task, and he is brave enough to bear the risk of what has been done.

A part of the personality is someone who actualizes value. Personality is all attitudes, feelings, expressions, temperament, characteristics, characteristics, and behaviors That will materialize in action if faced with a particular situation. Every person has a trend standard behavior or \_ applies to Keep going continuously consistently \_ in the face of the situation at hand, so it becomes characteristic of typical personnel. People who actualize mark honesty become part of their personality. Being concretely anywhere \_ anytime, in a situation, whatever person will behave honestly because honesty has become part of personality.

## CONCLUSION

Based on the data that the researcher obtained, which was then analyzed, the researcher concluded that 1) Actualization self Internalization of the values of Islamic education is carried out at the Al-Qudsi Tulang Bawang Islamic Boarding School in increasing students' devotion to worship. 2) The Islamic boarding school strives to internalize character values in the Al-Qudsi Tulang Bawang Islamic Boarding School student's religious values, honesty, responsibility, politeness, mutual respect, care for the environment, and love of the homeland and nation. These values are chosen to be internalized with base consideration that values. These values underlie other character values. For example, caring for the environment also contains the value of love for the environment, both social and environmental, respecting each other, maintaining trust, being thrifty, thinking creatively to look for alternative energy, being responsible and disciplined, and having a healthy lifestyle. 3) The moral behavior of students in The Al-Qudsi Tulang Bawang Islamic Boarding School has experienced changes that can be seen in the behavior of its students in everyday life. The moral formation given to the students is a reference capital for the students to be enthusiastic about practicing Islamic values within themselves, and these activities are also a provision of knowledge that is inherent in the students.

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